



Katherine Weatherspoon <katherineweatherspoon@boisestate.edu>

Fwd: Idaho Building Capacity Project application

1 message

Debra Pfof <pfosdebr@isu.edu>

Tue, Dec 1, 2009 at 3:13 PM

To: Weatherspoon Katherine <katherineweatherspoon@boisestate.edu>

Katherine,
Please put the attached information with Buhl Middle Schools application.
deb

----- Forwarded message -----

From: **Byron Stutzman** <bstutzman@buhlschools.org>

Date: Tue, Dec 1, 2009 at 12:55 PM

Subject: Re: Idaho Building Capacity Project application

To: Debra Pfof <pfosdebr@isu.edu>

Hi Deb,
Attached is the middle school piece. I hope it meets the criteria.
Thanks,
BS

On Mon, Nov 23, 2009 at 11:39 AM, Debra Pfof <pfosdebr@isu.edu> wrote:

> Thank you. We should be getting the Capacity Builder Assignments made in
> the next couple of weeks.

> deb

>

> On Mon, Nov 23, 2009 at 10:49 AM, Byron Stutzman <bstutzman@buhlschools.org>
> wrote:

>>

>> Hi Deb,

>> Sorry our application was not complete. Suzanne will complete the
>> Middle School piece and email it to you. The High School is not a
>> Title I school and does not receive any funds. I wish we had enough to
>> give the High School, but we can only stretch our \$\$ so far. We would
>> like to serve it indirectly with the District Capacity Builder. Also,
>> can we request Karen Osmond as our Capacity Builder? It would be a
>> great fit as she has a vested interest in Buhl School District.
>> Please let us know if there are any other steps we need to take.

>> Thanks,

>> BS

>>

>> On Sun, Nov 22, 2009 at 8:24 AM, Debra Pfof <pfosdebr@isu.edu> wrote:

>> > Good morning,

>> > In reviewing your applications for the Idaho Building Capacity Project,

>> > I

>> > have found that some of the needed information is missing.

>> > 1. Popplewell Elementary's application is complete. No additional
>> > information is needed.

>> > 2. The district section of the application is complete. No additional
>> > information is needed.

>> > 3. Buhl Middle School is missing the application. This is a link to
>> > the documents <http://csi.boisestate.edu/Improvement/IBC.html> . Please
>> > complete Part I and Part III of the school/district application. At the

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Byron Stutzman
Superintendent
Buhl School District #412
"Gold medals aren't really made of gold. They're made of sweat,
determination, and a hard-to-find alloy called guts."
Dan Gable

Provide a data table that demonstrates at a glance the achievement data of your school.

If available, provide a copy of the mission/vision statement for your school and/or the strategic plan for your school. (You do not need to print a copy of your CIP tool, we have access to this information)

Please respond to the following:

1. In a brief narrative, describe your AYP history. What are the successes of your school? What challenges do you face? What changes have you made in an attempt to respond to your identified AYP challenges? How well did they work? What are your continued plans for addressing your AYP challenges?

The Buhl Middle School's current AYP is in Year 3 according to NCLB criteria. The subgroups in which the school did not meet AY are Economically Disadvantaged in math, Hispanic or Latino Ethnicity in math, and Students with Disabilities reading and math. Unlike most surrounding districts, our subgroups have a high enough N that we report in all. We continually battle between varying instruction to help certain levels, but find not enough time in the school day to cover the learning necessary.

2. If you are selected for participation in the IBC project, what do you envision as the role of the Capacity Builder? What are your initial thoughts on how you might utilize the services of the CB in your school?

The CB will need to become familiar with the school's data, including school demographics, AYP challenges and accomplishments, Teacher demographics, and the school's improvement plan which in turn will support the district's strategic plan. It will be the expectation that the CB help the middle school reach alignment to building needs.

3. How will you include your staff in the decision to participate in the IBC project; thus encouraging the greatest amount of engagement? How supportive do you think your staff will be to the idea of participating in the IBC project?

We will include all middle school staff in the decision making process through communicating and creating an environment based on trust, collaboration, and group consensus. The staff will see this as part of the process to becoming a great school and embrace the IBC project.

4. What outcomes do you expect at your school as a result of participation in the IBC project?

We expect the Buhl Middle School to have a fluid system that monitors and corrects teaching and learning to best suit individual student's needs. As a result, the school will meet AYP goals and demonstrate improved student achievement. The principal will have increased leadership skills and a greater focus and direction.

Bottom line, why do you think that you should be selected for participation in the IBC project?

We need help. The middle school has put significant resources into creating an environment that is safe, caring, and a joy to experience learning. We do not have the resources to data mine to facilitate school improvement. Through the IBC project, we will add one more piece of critical structure to our school.